



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. DEGREE COLLEGE
C-30239**

**KODUR RS
Andhra Pradesh
516101**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. DEGREE COLLEGE KODUR RS Andhra Pradesh 516101	
2.Year of Establishment	1983	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	15	
Programmes/Course offered:	5	
Permanent Faculty Members:	17	
Permanent Support Staff:	14	
Students:	152	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Rural co-educational college. 2. Enjoys 2f and 12 B status and RUSA funding. 3. State Govt. supporting through LMS and student scholarships.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 16-10-2023 To : 17-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. R W ALEXANDER JESUDASAN	Pro-Vice Chancellor,Hindustan Institute of Technology and Science Deemed to be University
Member Co-ordinator:	DR. NAROTTAM GAAN	Professor,INDIRA GANDHI NATIONAL TRIBAL UNIVERSITY
Member:	DR. P ANJANKUMAR NAIDU	Principal,DHOTE BANDHU SCIENCE COLLEGE
NAAC Co - ordinator:	Dr. Wahidul Hasan	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Government College, Koduru, A.P. has academic calendars and teaching plans to deliver a comprehensive curriculum. Suitable allocation of time is made to attend to academic, co-curricular and extra-curricular activities, while the departmental timetables maintain a balance among theory, practical, life-skill courses, skill development, value education, and add-on programmes.

The institution implemented semester system, as part of CBCS (choice-based credit system) from the academic year 2015-16, promoting flexibility and student-centered learning. From 2020-21 academic year onwards, the institution is implementing, New Education Policy NEP-2020, with Life skill courses, Skill Development courses, Skill Enhancement courses, 10 months internships (two months Community Service Project after 2nd semester, two months Internship after 4th semester, six month Internship either in 5th or 6th semester). The college follows the pattern prescribed by the affiliated University.

Gender equality is implemented through its women empowerment cell. The institution continuously spearheads innovative initiatives and projects, such as the Eco Club, which promotes environmental awareness through rainwater harvesting systems, solar grid-connected energy systems, and greening the campus. Morning yoga and general assembly impart physical and mental wellbeing, human values, further reinforcing the institution's commitment to holistic education.

Faculty members of the Institution are involved in syllabus adoption of the Yogi Vemana University, as Chairman or member in Board of Studies signifying the institution's commitment to academic excellence and leadership in the education sector. Faculty members also participate in various Faculty Development Programs, to update their skill sets.

College provides internship facilities to stakeholders by collaborating with industries located in the surrounding areas of Kodur, providing practical exposure and experience. The institution has planned and conducted community service projects and field trips for stakeholders, as part of the implementation of the National Education Policy (NEP) 2020. By collaborating with various companies, the institution provides job opportunities through JKC and AP Skill Development Hub, exemplifying the institution's dedication to the holistic development of its stakeholders in all aspects.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Experiential, participatory, remedial courses, problem solving components of the teaching learning criterion are reflected in the regular organization of student seminars, debates, quizzes, workshops, environmental events and gender awareness programmes. Problem-solving methods such as academic assignments, classroom debates, group discussions, inter-disciplinary lectures and life-skill development among other methods are *in vogue*.

Majority of the teachers use ICT based teaching in addition to peer teaching, educational tours, exhibitions, seminars and faculty development programmes. Internal Assessment and End of Semester examinations are conducted.

Many students in the institute are predominantly from SC, ST and Economically Backward classes during past five years.

The institution has been achieving over 75% results for the past years due to conducting student satisfaction surveys every year and effectively analyzing the data and correcting the deficiencies from time to time.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

A team of senior faculty members play prominent roles in various academic boards, including Computer Science, Computer Applications & Information Technology, Statistics, Zoology, and Environmental Studies. Additionally, several faculty members have contributed to the development of content for the Learning Management System. The college has placed a strong emphasis on social community awareness programs that aim to create a socially conscious and responsible student community that contributes to the betterment of society and the environment.

The faculty members serve as question paper setters for other universities, reviewers of academic books, and attend Faculty Development Programs, seminars, and workshops. The college has seven Ph.D. holders, four M.Phil holders, and three individuals who have cleared NET/APSET exams.

Several social community awareness programs are organised annually to promote environmental conservation, sustainability, and women's empowerment. The mass plantation drives, Vanamahostavam, Vanam-Manam, Kishori Vikasam, and Vanyaprani Varostavaalu, and Swachh Bharat schemes are some of the initiatives taken to maintain a clean and healthy environment on and around the campus. The National Service Scheme (NSS) and Women Empowerment Cell (WEC) of the institution conduct awareness programs through various competitions, events, and workshops, focusing on Fit India, blood donation drives, social awareness programs for women empowerment, Navanirmaana Diksha, Janmabhoomi Maavooru, HIV/AIDS awareness, quizzes, discussions on human trafficking, drug abuse, anti-ragging, health and hygiene, social security, and social justice.

Highly qualified faculty team actively contributes to the academic boards, content development, and training programs. The college's emphasis on social community awareness programs creates a socially conscious and responsible student community that contributes to the betterment of society and the environment. The college's initiatives towards environmental conservation, sustainability, and women's empowerment are commendable and help in promoting personal growth and development.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

Since 1983, the college is offering Commerce and Arts streams, later adding a science stream. Today, it offers new restructured courses, skill development programs, and community-based service projects, along with traditional courses. The college has adequate infrastructure, physical facilities, and ICT resources, including 13 classrooms, 7 laboratories, 1 seminar hall, a gymnasium, and a table tennis facility. The computer department is equipped with Wi-Fi enabled systems and 10 desktops.

The College library has a collection of 8,170 books, including textbooks, reference books, general books, magazines, and newspapers, with free internet access for students. In addition, the college has three digital classrooms, one virtual classroom, and two digital projectors to support effective teaching.

Cultural activities are an integral part of college life, with events such as Fresher's Day, College Day, Deeksharambh, International Women's Day, and International Mother Tongue Day celebrated throughout the year. The gymnasium, equipped with a 16-station multi-gym, motorized treadmill, ergo cycles, and elliptical bikes, is available for students' physical fitness. Yoga classes and meditation sessions are conducted daily, with special events on national festival days.

The college library is managed using NEWGENLIB, which is user-friendly and works under a client-server environment. The software includes modules such as acquisitions, technical processing, management of serials, circulation, administration, MIS reports, today's tasks, and translucent. It also has advanced features like Android mobile and tablet capability, integration with Twitter, enhanced contents and interactive OPAC.

Upgradation of IT facilities and hardware, including desktops, printers, and servers, to ensure that students have access to the latest technology, is taken up by the college upto some extent. The campus is Wi-Fi enabled, with 100 Mbps broadband facility and CCTV surveillance.

There is a conducive environment in the college for learning, with appropriate infrastructure, ICT facilities, and cultural activities, to ensure students receive a well-rounded education.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5	
<p>The College provides education predominantly to students belonging to SC, ST, and Economically Backward Classes, and aims to provide "Education for All." The students receive scholarships and reimbursement through various government schemes like, Vidya Deevena, Vasathi Devena, Amma vodi,. Staff also give merit scholarships to the students to encourage them achieve good scores. The institute conducts various skill enhancement programs like communication skills, life skills, yoga and meditation programs, and computer literacy.</p> <p>Grievance and Redressal committee is in place to resolve any problem faced by students, and the Career Guidance Cell conducts coaching classes for competitive examinations. Many students who have studied in this college have settled in various fields of employment, while some have pursued higher education.</p> <p>The institute has a registered Alumni Association that actively contributes to the development of the college. Recently, the Alumni have donated an iron gate, a college name board, and 2 Syntex water tanks of 20,000 liters capacity each. The Alumni frequently visit the college, talk to present students and faculty, and tries to fulfill the needs of the college.</p> <p>The current students of the college are also actively involved in various development works going on in the college. This interest paves the way for future members of the alumni association to contribute more to the college.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The vision of the college is focused on empowering youth to become proficient nation builders. In order to achieve this goal, the college is committed to providing all categories of students with holistic education that emphasizes human and ethical values, knowledge-based learning, and a global outlook. The college aims to foster continual learning with quality consciousness, promote inclusiveness, and encourage innovative thinking among its students.

The institution has set several objectives to support this vision. These include striving for excellence in education, enhancing self-confidence among students, augmenting collective learning of both teachers and students, and expanding the resource base for knowledge with linkages. The faculty use ICT effectively in the teaching-learning process, to sharpen the creativity of students, and provide employable skills to meet industry needs.

The Principal plays a vital role in overseeing all academic, administrative, and other matters of the college, which are responsible for framing academic activities and forming committees to delegate various roles. Committee conveners and department in-charges are granted functional autonomy to make decisions regarding departmental events with the involvement of faculty members. They are also responsible for organizing workshops and field visits. The faculty are encouraged to participate in FDP outside the college.

Strong emphasis is laid by the college on mentoring students; in developing life skills, character, and values that will help them contribute positively to society in the future. The Principal, along with committee conveners, in-charges, and faculty members, collectively work towards achieving this objective by providing a conducive learning environment and fostering holistic development of students.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The College is dedicated to promoting gender equality and regularly organizes programs that focus on significant issues such as women empowerment, education, entrepreneurship, and safety from violence and abuse. The campus is monitored through CCTV, maintains well-equipped restrooms, waiting halls, and provides a conducive work-friendly environment for female students and staff. There is a Women Empowerment Cell and Internal Complaints Committee to support girls in counseling, mentoring, and resolving any complaints. The institute values feedback from parents and is committed to creating a safe and supportive environment.

The institute meticulously sorts renewable and non-renewable waste and uses the former for composting and irrigation in gardens while disposing of the latter in compliance with established regulations.

The institute upholds its core values by instilling a profound sense of responsibility and accountability in its students through its unwavering commitment to ethical conduct. The institution has established robust grievance and Redressal mechanisms, a proactive student grievance, and Redressal cell, and an Internal Complaints Committee cell to provide a safe haven for addressing any concerns or grievances. The institute also fosters a culture of tolerance, mutual respect, and inclusivity through a plethora of meticulously curated programs, including observing the birth anniversaries and legacies of revered Indian luminaries and celebrating national festivals.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

1. The college is the oldest one in Chittoor - Kadapa border of A.P. state.
2. Five programmes are offered in the college.
3. Spacious library with 8,170 books and 500 reference books.
4. Institution is supported by UGC and RUSA funds.
5. Student grievances are addressed in E-CGRAM.
6. The college is housed in a spacious building with well furnished class rooms.

Weaknesses:

1. College located in a very remote area with poor accessibility for students and faculty.
2. Research oriented activities and fund mobilization are not visible.
3. Sports and games for students are limited.
4. No canteen facility.
5. Admission is low and in a declining trend.
5. Less MoUs and industry collaboration.

Opportunities:

1. Paid internships and OJT to be explored.
2. Exposing students through study tours.
3. Communication skills to be given a fillip.
4. Faculty to publish research papers and popular articles.
5. Spacious area is available for further improvement through offering relevant programmes.

Challenges:

1. Increasing student strength.
2. ICT based learning in rural area with less band width.
3. Digitization of library.
4. Career guidance to improve progress.

5. Publishing in Scopus indexed journals and UGC care listed journals.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To offer more and relevant programmes.
- To provide bus facility through liasoning with State Govt.
- Canteen should be available.
- Library to be automated and purchase of new books.
- NCC to be opened for students.
- Communication skills to be enhanced.
- Language lab with suitable accessories.
- To evolve suitable strategies to attract students to the institution
- Research and employment opportunities to be enhanced.
- Total boundary wall to be secured.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. R W ALEXANDER JESUDASAN	Chairperson	
2	DR. NAROTTAM GAAN	Member Co-ordinator	
3	DR. P ANJANKUMAR NAIDU	Member	
4	Dr. Wahidul Hasan	NAAC Co - ordinator	

Place

Date